

Distance Learning Activities – May 19

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p align="center">Visit Dr. Leatherbarrow’s Distance Learning Page to hear today’s announcements! https://www.cbsd.org/Page/49332</p>
A Special Note	<p>Today, your child’s teacher will be packing up the classroom and gathering student belongings. Your child is expected to complete the work posted on Seesaw, but there is no expectation to submit any work by uploading to Seesaw EXCEPT Calendar Math. <i>Additionally, your child will not receive feedback on work submitted beyond “liking” it and approving it. I will give feedback on Calendar Math, but probably not until Wednesday.</i></p>
Reading & Writing	<p>Overview: Complete activities to reinforce reading and writing concepts. Est. Time: 45 minutes Explanation: Students will choose from a variety of activities to reinforce various first grade reading and writing concepts. Quick Things to Know:</p> <ol style="list-style-type: none"> 1. A digraph is a combination of two letters that represent one sound. For example, the ph in phone is a digraph. 2. This activity will focus on ch, th, wh, sh, and ph. <p>Task</p> <ol style="list-style-type: none"> 1. Log on to Seesaw 2. Find the activity titled Reading & Writing Tic-Tac-Toe. 3. In this activity students are to choose three activities to complete. Encourage your child to choose three activities that would make 3-in-a-row, but this is not mandatory. 4. Your child does <u>not</u> need to submit their work on Seesaw.
Independent Reading	<p>Overview: Participate in Read to Self for 10 to 15 minutes (optional: Nonfiction text feature hunt). Est. Time: 15 Minutes Explanation: Students will read independently for 10 to 15 minutes. Things to Know</p> <ol style="list-style-type: none"> 1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR 2. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none"> 1. Students will select a 3 to 5 “just right” books to read. 2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Optional: Students can use the document “Nonfiction Text Feature Hunt” when reading a nonfiction book, magazine, article, or website (i.e. Pebble Go) to notice and identify different nonfiction text features.</p>

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Science	<p>Overview: Participate in a Virtual Field Trip to the Zoo to identify living and nonliving things. Est. Time: 40 Minutes Explanation: Students will explore the San Diego Zoo virtually to identify living and nonliving things. Things to Know</p> <ol style="list-style-type: none"> 1. Students will review the terms living and nonliving prior to exploring the zoo website. 2. Students will explore the San Diego Zoo website for kids to participate in a virtual field trip. 3. Students must look at the live videos to identify living and nonliving things. 4. Students may explore other pages of the site including facts about animals, activities, and games. <p>Tasks</p> <ol style="list-style-type: none"> 1. Watch the living and nonliving video that is included in the Seesaw instructions. 2. Click the image link to the right to visit the San Diego Zoo website for kids. 3. Students will explore the website, including the live videos of a variety of animals. 4. Visit each of the live videos to notice at least one living and nonliving example per animal enclosure.
Special	<p align="center">Music https://www.cbsd.org/Page/45977 <i>You can use the link above to find an activity planned by Mrs. Kelly for Music.</i></p>
Calendar Math	<p>Overview: Students will complete Calendar Math tasks. Est. Time: 15-20 minutes Explanation: Students will utilize and apply various math skills to the Calendar Routine. Tasks:</p> <ol style="list-style-type: none"> 1. Locate the Seesaw Activity: May 18 Calendar Only 2. Complete slides as directed by the auditory directions in Seesaw.
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20 Est. Time: 10 to 15 minutes Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20. Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out.

